Pinellas Park Middle 25/26 School Elective Courses

Elective Course:	Description:
AVID	The students in the AVID elective are students in the middle who have a desire to go to college and are willing to work hard. These students take rigorous courses that are preparing them for college and the AVID elective is an academic support to allow them to be successful. The school wide component creates a college and career going culture in the school for all students that encompasses high expectations and success for all. Application is required: https://www.pcsb.org/Page/11580
Beginning Spanish	Beginning Spanish introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this one-year course.
Spanish 1 (*HS Credit)	The purpose of this course is to enable students to acquire, reinforce and enhance proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. There is continued emphasis placed on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered, and real-life applications of Essential Learnings are practiced and assessed throughout the course.
Spanish 2 (*HS Credit)	The purpose of this course is to enable students to continue to acquire, reinforce and enhance proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. There is continued emphasis placed on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered, and real-life applications of Essential Learnings are practiced and assessed throughout the course.
Beginning Computer Tech (Information and Communication Technology)	The purpose of this course is to provide students with the computer, digital, and information technology skills necessary for success in their future academic and occupational goals. The content includes but is not limited to digital technologies associated with web development, multimedia, word processing, spreadsheet, database, Internet communications, cybersecurity, and computer programming.
Intermediate Computer Tech (Introduction to Marketing Sales and Services)	Content includes, but is not limited to, topics related to Marketing, Sales, and Service. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices. This course aligns with the industry certification, Entrepreneurship and Small Business.
Advanced Computer Tech (Digital Information Technology *HS Credit)	This course provides an overview of current business and information systems and trends. Emphasis is placed on developing fundamental computer skills and includes the exploration and use of databases, the Internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design.

Beginning STEM (Exploration of Engineering Technology and Career Planning)	This course provides an overview of Engineering Technology and STEM design processes, simple machines, and tool safety and identification.
Beginning STEM (Exploration of Electronics Technology and Career Planning)	In this course students will explore the nature of electricity, the basics of electric circuits, the use of electrical equipment, and solder and de-solder components.
Intermediate STEM (Exploration of Power and Energy Technology and Career Planning)	This course provides and overview of industries that deal with power and energy technology, alternative energy sources, the tools used to measure energy, and making a difference.
Intermediate STEM (Exploration of Robotics Technology and Career Planning)	In this course students will explore the understanding of basic programming concepts, identify the basic subsystems on a robotic system, and the use of VEX robotics.
Advanced Academics (Gifted Elective)	This course is designed to enable exceptional students to acquire and apply the skills and abilities needed to enhance academic achievement through experiences which provide enrichment, in-depth learning, and /or accelerated study of academic curriculum requirements. Students who are gifted have learning needs that go beyond what is traditionally offered in the regular classroom.
Beginning, Intermediate and Jazz Band	Students develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source. Teacher determines placement in Band
Chorus	Students develop vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.
Beginning, Intermediate, Advanced and Digital Art	Students are introduced to the rigor and routine of the art production process including planning, producing, and reflecting on art. With an emphasis on studio arts, students explore a wide range of 2D and 3D media, skills, and techniques, as related to contemporary and historical art perspectives. Projects may include but not be limited to drawing, painting, printmaking, collage, mixed media, pottery, and sculpture. Students develop technical skills, foster their expressive abilities, and

	employ the use of the elements of art throughout the production process. In Digital Art there will be an emphasis on Graphic Design
Advanced Art (Pre AP-Visual Art *HS Credit *Required Prerequisite: Previous year of art courses)	Students observe, investigate, and discuss a limited number of anchor works, which are works of art central to the themes and content of a particular module, and relate these examples to their own creative work. Students engage in structured conversations with peers to share ideas, respond to and offer advice on works in progress, critique final works, and discuss next steps. Students generate and consider a range of options for both the technical and expressive content of their work and make purposeful decisions about which options to incorporate in the work. Students communicate and clarify ideas in writing throughout the creative process: as a component of research and idea generation, in describing works in progress, and in reflecting on final works.
Office Assistant (Business Leadership Skill)	Students work in the grade level or front office as an assistant to the school office clerk. Application required.
Morning Show/TV Production (Journalism 1)	Students work to produce and broadcast the morning news show and the school yearbook. Application required.
Journalism/Creative Writing (Journalism 2)	Students work to produce writing beyond that of a normal ELA classroom. Students will produce information regarding the school and hone their writing skills through a variety of different types of writing.